

On-Site Goals Form

Consider the questions below during the visit to the heritage site.

1. Identify primary sources displayed that explain the significance of the heritage site.
2. Do the primary source documents enhance your understanding of the site story? Please explain.
3. Which primary source document is the most thought provoking? (By thought provoking, we mean information that is new to you or makes you think about history and its relationship to your contemporary world in a new way.)
4. Are there historical leaders who are connected to the site? If yes, please identify who they are and how they contributed to their local, state or national community?
5. Identify quotations noted during the visit. Who contributed the quotation? What is author's relationship to the site? Do the quotations help explain the significance of the venue.
6. Are there contemporary threats to the site?
7. Is there current state or federal legislation under consideration to help protect the historical site?
8. How does the site receive funding support? How is the funding used? Are there current unfunded initiatives?
9. As a citizen, do you value the programs offered by the heritage site?
10. What is the value of this site? Does the site have an educational value?
12. Are there ACTION steps students can take to support the goals of the heritage site?