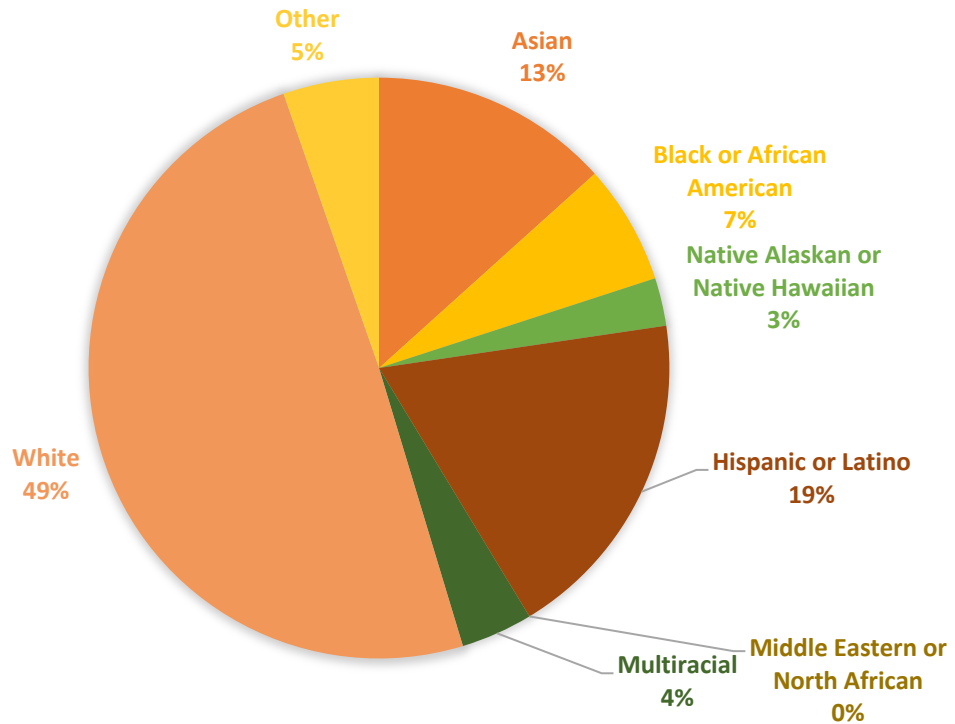


2023 National History Academy Report

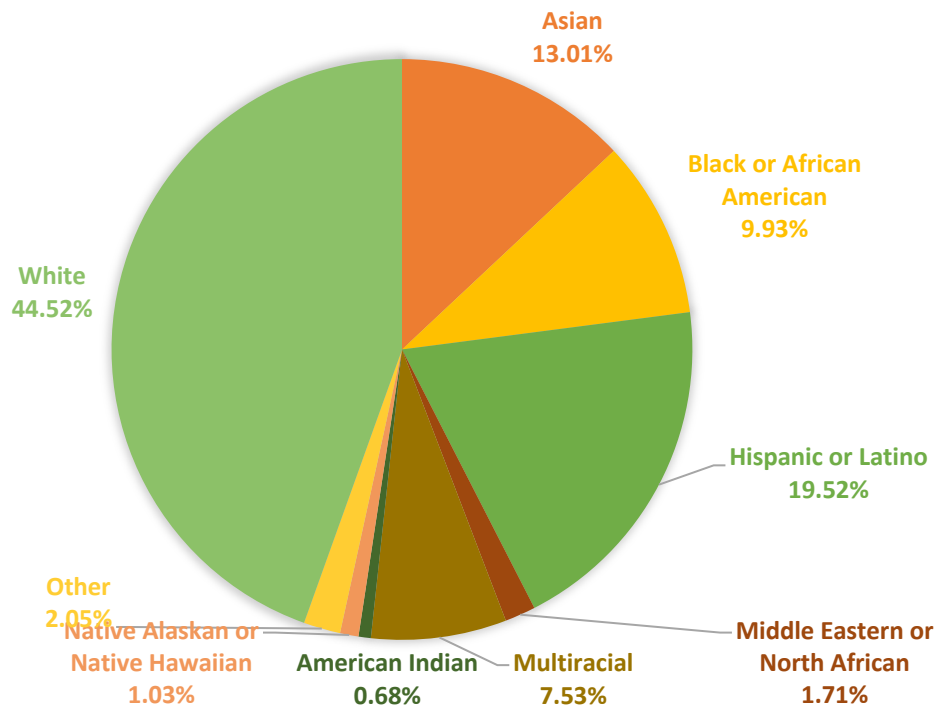
Residential Program:

- **251 Applications**
 - 42 states, 3 US Territories, 13 foreign countries represented.
- **80 high school students enrolled**
 - 34 states, 2 US Territories, represented.
 - 46 girls
 - 33 boys
 - 1 other
- **71 Scholarships totaling \$669,775 awarded**
 - 45 full scholarships
 - 26 partial scholarships
 - \$2,519,635 in scholarship funds awarded since 2018 for residential students
- **4 Teachers representing**
 - Florida
 - New Jersey
 - New York
 - Virginia
- **10 Teaching Assistants/Interns**
 - 6 former students
 - TAs represented these schools:
 - University of Arizona
 - College of William & Mary
 - Tulane
 - Troy University
 - UVA
 - Lebanon Valley College
 - University of South Carolina
 - University of South Florida
 - Bowdoin College
- **High School Student Academics**
 - Average GPA: 3.98
 - Average Age: 16.03
 - Average ACT: 26.7
 - Average PSAT: 1190
 - Average SAT: 1340
 - Average AP History: 4.3
- **Grade level for the 2023/2024 School Year**
 - Grade 10: 11
 - Grade 11: 21
 - Grade 12: 30
 - 2023 HS Graduate: 18

2023 NHA STUDENT ETHNICITIES



2018 - 2023 NHA STUDENT ETHNICITIES



| | CONFIRMED STUDENTS | | | |
|---------------------------|--------------------|------|------|------|
| | 2018 | 2019 | 2022 | 2023 |
| Alabama - AL | | | 1 | |
| Alaska - AK | | | | 1 |
| Arizona - AZ | 2 | 2 | | 1 |
| Arkansas - AR | | | | 1 |
| California - CA | 11 | 6 | 2 | 5 |
| Colorado - CO | 2 | | 1 | |
| Connecticut - CT | | 3 | | 4 |
| District of Columbia - DC | 1 | | | 1 |
| Delaware - DE | | 1 | | |
| Florida - FL | 2 | 5 | 6 | 1 |
| Georgia - GA | 3 | 4 | 2 | 2 |
| Hawaii - HI | 1 | | | 1 |
| Idaho - ID | | | 3 | 2 |
| Illinois - IL | 2 | 5 | 1 | 2 |
| Indiana - IN | | | | 1 |
| Iowa - IA | | | | 1 |
| Kansas - KS | | | 1 | 3 |
| Kentucky - KY | | | 1 | 1 |
| Louisiana - LA | 2 | | | 2 |
| Maine - ME | | | 1 | |
| Maryland - MD | 3 | 3 | 2 | 1 |
| Massachusetts - MA | 3 | 2 | 4 | 4 |
| Michigan - MI | 3 | 4 | 3 | 5 |
| Minnesota - MN | 1 | 1 | 1 | 1 |
| Mississippi - MS | | 1 | | |
| Missouri - MO | | | | 2 |
| Montana - MT | 1 | | | 1 |
| Nebraska - NE | | 1 | | |
| Nevada - NV | | 1 | 1 | |
| New Hampshire - NH | | | 1 | |
| New Jersey - NJ | 5 | 1 | 2 | 3 |
| New Mexico - NM | 2 | 2 | | |
| New York - NY | 8 | 10 | 6 | 12 |
| North Carolina - NC | 4 | | 6 | 3 |

| | | | | |
|--|------------------|------------------|------------------|------------------|
| North Dakota - ND | | | | |
| Ohio - OH | 2 | 1 | 1 | 1 |
| Oklahoma - OK | 1 | | | 2 |
| Oregon - OR | 2 | 1 | 1 | |
| Pennsylvania - PA | 5 | 2 | | 2 |
| Rhode Island - RI | 1 | | | |
| South Carolina - SC | 1 | | | |
| South Dakota - SD | | | | |
| Tennessee - TN | 3 | 3 | 1 | 2 |
| Texas - TX | 11 | 7 | 4 | 3 |
| Utah - UT | | 1 | | 1 |
| Vermont - VT | | 2 | | |
| Virginia - VA | 1 | 1 | 3 | 2 |
| Washington - WA | | 2 | 3 | 2 |
| West Virginia - WV | | 1 | | |
| Wisconsin - WI | 2 | 2 | 2 | 1 |
| Wyoming - WY | | | | |
| | | | | |
| Northern Mariana Islands - MP | 3 | 5 | | 2 |
| Puerto Rico - PR | | 1 | 1 | |
| Guam | | | | 1 |
| | | | | |
| Israel | | | 1 | |
| Kenya | | | 1 | |
| New Zealand | | | 1 | |
| Singapore | 1 | | | |
| South Korea | | | 1 | |
| Thailand | | | 1 | |
| | | | | |
| TOTAL | 89 | 81 | 66 | 80 |
| | | | | |
| | | | | |
| <i>Number of states Represented</i> | <i>28</i> | <i>28</i> | <i>26</i> | <i>34</i> |
| <i>US Territories</i> | <i>1</i> | <i>2</i> | <i>1</i> | <i>2</i> |
| <i>Foreign Countries</i> | <i>1</i> | | <i>5</i> | |
| | | | | |

2023 ITINERARY

| | |
|--------------------|---|
| Week 1 | Theme: James Madison & the Making of the Constitution |
| Sunday, July 2 | Students Arrive |
| Monday, July 3 | <ul style="list-style-type: none"> James Madison's Montpelier |
| Tuesday, July 4 | Classroom Day <ul style="list-style-type: none"> Introduction to class, case method, final projects, and debate <ul style="list-style-type: none"> Practice debate Introduce Federal Negative case 4th of July activities |
| Wednesday, July 5 | <ul style="list-style-type: none"> Camp Highroad Classroom day <ul style="list-style-type: none"> Federal Negative case prep |
| Thursday, July 6 | <ul style="list-style-type: none"> U.S. Capitol NMAH <ul style="list-style-type: none"> Brent Glass Federal Negative Discussion* |
| Friday, Jul7 7 | Classroom Day <ul style="list-style-type: none"> Introduce Secession case First debate |
| Saturday, July 8 | <ul style="list-style-type: none"> Mount Vernon <ul style="list-style-type: none"> Situation Room |
| Week 2 | Theme: Lincoln and the Challenge of Secession |
| Sunday, July 9 | Free Day Target shuttles |
| Monday, July 10 | <ul style="list-style-type: none"> Harpers Ferry <ul style="list-style-type: none"> Dennis Frye Antietam National Battlefield Park <ul style="list-style-type: none"> Teacher led Tubing down Antietam Creek, River and Trails |
| Tuesday, July 11 | Classroom Day <ul style="list-style-type: none"> Secession case prep |
| Wednesday, July 12 | <ul style="list-style-type: none"> Dickinson College Gettysburg National Military Park |
| Thursday, July 13 | Classroom Day <ul style="list-style-type: none"> Case prep Debate |
| Friday, July 14 | <ul style="list-style-type: none"> President Lincoln's Cottage Ford's Theater Secession Case Discussion at Archives |
| Saturday, July 15 | <ul style="list-style-type: none"> Free day |
| Week 3 | Theme: ERA Case |
| Sunday, July 16 | <ul style="list-style-type: none"> <i>Depart for Williamsburg Overnight</i> Shockoe Bottom tour with Joseph Rogers |

| | |
|--------------------|---|
| | <ul style="list-style-type: none"> • Virginia History Museum • Check into hotel |
| Monday, July 17 | <ul style="list-style-type: none"> • Library of Virginia <ul style="list-style-type: none"> ◦ Archives |
| Tuesday, July 18 | <ul style="list-style-type: none"> • Historic Jamestowne <ul style="list-style-type: none"> ◦ Split into two groups • Yorktown • College of William & Mary Tour • Dinner at Colonial Williamsburg |
| Wednesday, July 19 | <ul style="list-style-type: none"> • Colonial Williamsburg tours • Return to Foxcroft |
| Thursday, July 20 | Classroom Day <ul style="list-style-type: none"> • ERA case prep • Debate • Guest speaker: Elisabeth Griffith |
| Friday, July 21 | DC Day* <ul style="list-style-type: none"> • NMAI • Belmont-Paul • Arlington Cemetery |
| Saturday, July 22 | Classroom Day <ul style="list-style-type: none"> • ERA Case Discussion • Introduce Voting Rights case • Debate |
| Week 4 | Theme: Voting Rights Case |
| Sunday, July 23 | Free Day <ul style="list-style-type: none"> • Guest Speaker: Bryan Greene |
| Monday, July 24 | <ul style="list-style-type: none"> • NMAAHC • Howard University • National Cathedral |
| Tuesday, July 25 | Classroom Day <ul style="list-style-type: none"> • Voting Rights case prep • Guest Speaker: Ernest Green, Little Rock Nine |
| Wednesday, July 26 | <ul style="list-style-type: none"> • Thomas Jefferson's Monticello • UVA • Michie Tavern |
| Thursday, July 27 | Classroom Day <ul style="list-style-type: none"> • Voting Rights Case Discussion • Final debate • Final projects due |
| Friday, July 28 | Final Presentations Closing Ceremony |

2018-2023 Survey Results

- 92% said the Academy improved their opinion of people with different backgrounds and perspectives than their own.
- 78% of students are more interested in civic, political or government affairs.
- 86% said NHA did a better job of tying foundational historic events to current issues more effectively than their previous coursework.
- 91% felt more confident after attending NHA.
- **95% feel more prepared for college.**
- **100% would recommend National History Academy to a friend.**